

## **Joseph Leckie Academy**

### **MATHEMATICS FACULTY**

The Mathematics Faculty at Joseph Leckie Academy is committed to delivering a challenging, rigorous and relevant mathematics curriculum to all of its students. We aim to maximize students' potential. The faculty has a proven track record of achievement, and is a driving force for innovation within the Academy.

Currently ten full-time, experienced mathematicians staff the faculty as follows:

Stuart Benbow – Head of Faculty  
Nafisa Ravat – Assistant Head of Mathematics  
Stan Penksik – Key Stage Coordinator of Mathematics  
Lea Malcolm – Key Stage Coordinator of Mathematics  
Elle Bhatoey – full time Teacher of Mathematics  
Evadne Harris – full time Teacher of Mathematics  
Mohammed Sulemana – full time Teacher of Mathematics  
Nabeela Ahmed – full time Teacher of Mathematics  
Subtain Khan – full time Teacher of Mathematics  
Haroon Raza – full time Teacher of Mathematics

In addition there are also three further dedicated faculty support staff:

Zunairah Ajmal – Faculty TA  
Kerry Black – Faculty TA  
Leanne Smith – Faculty TA

There is a five year curriculum and all classes are taught a scheme of work based upon new GCSE grades using faculty produced resources. Half-termly assessments are fully integrated into the course and this enables us to track student's progress.

The Faculty also provides Mathematics courses for a large number of Year 12 and Year 13 students:-

- (a) Students trying to improve their GCSE grade either to enhance their vocational qualifications or to gain university entrance.
- (b) Students following AS and A2 courses in Mathematics and Further Mathematics. Results in both Maths and Further Maths at A level have been very good.

The Faculty is situated in modern buildings where every classroom has an interactive whiteboard and permanent base computer.

We are hoping to appoint a highly motivated and effective mathematics teacher to work within our team. This position would suit an NQT, but those applicants who have the potential to teach A Level Mathematics in the future, would be particularly welcome.