



Joseph Leckie Academy

9th November 2017

Dear Parents/Guardians

Information On Changes To The Academy Calendar

I am writing to you about changes we have had to make to our previously published training days so that all of the teaching staff can undertake a 3 training day programme called TEEP. Therefore **please note the changes below when students will not be in school:**

Day 1 - Thursday 23rd November (this is an additional day agreed with the Chair of Governors)

Day 2 - Friday 24th November (already a training day in the calendar)

Day 3 - Monday 26th February (this is instead of the moderation day on 29th March 2018)

Please note that students will now be expected to attend school on Thursday 29th March and the spring term will end at 3.05pm on Thursday 29th March.

TEEP is the Teacher Effectiveness Enhancement Programme. It is based on research and evidence from other schools and helps to further improve the effectiveness of teaching and learning across our Academy. Further information including two short films about TEEP, is available on the website www.ssatuk.co.uk/teep

The programme is delivered by SSAT (the school, students and teachers network) and is designed to embrace current and recent initiatives in teaching and learning and how to apply them to our Academy.

The aims of TEEP at Joseph Leckie Academy are to:

- Give staff a common language for planning, teaching and evaluating learning.
- Encompass and build upon everything that we do that we know makes teaching and learning better.
- Enable excellent progression within a lesson and across a series of lessons in order to raise achievement for all.
- Raise the number of 'good' and 'outstanding' lessons.
- Provide staff with excellent development opportunities.

The impact of TEEP training in other schools over a number of years has been wide-ranging and includes:

- Improvements in student engagement, motivation and enjoyment of learning.
- Improved student self-esteem and raised aspirations.
- Improved student progress both in individual lessons and also over time.
- Improved classroom relationships, student /student and student/teacher. There is a genuine dialogue between learning partners as co-learners.
- Improvements in students' confidence as learners. They are more active learners and have strategies to use when they are stuck. They have greater ownership of, and take more responsibility for, their own learning.

This is an exciting opportunity for the Academy and I hope that you will support us in seeing this investment in our whole staff as a very positive one which will only be beneficial for your child.

Yours sincerely

Mr Keith Whittlestone
Principal

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