

JOSEPH LECKIE ACADEMY PUPIL PREMIUM REPORT 2016 – 2017

Priority

To narrow the disadvantage gap by addressing inequalities and raising the attainment of more students in low-income families. The Academy assesses the individual needs of eligible students, personalising the support they receive wherever possible.

2016/17 Allocation

The Academy received a grant of £431,970. We also received £11,800 from Walsall MBC, Birmingham Council, Dudley Council, Sandwell Council, Coventry Council and London Council for LAC students, making the total allocation £443,770.

| 2016/17 | Cost | Details |
|---------------------|--|--|
| Intervention | £46,500 – English £45,500 – Maths Total = £92,000 | A range of intervention workers were employed in core subjects to work with students in and out of class – either small group or via one to one support. Various materials to support interventions in A7, Catch Up as well as subject specific materials are also included. |
| Language Support | Bilingual Support = £34,850 Language Support = £61,500 | Provision of in class support as well as small group and individual extraction. In addition there is total immersion in English language acquisition via EMAC staff including leadership and management of the EMAC department |
| Attendance | Staffing = £63,674 Parent Call = £5,900 Total = £69,574 | Support for improving attendance via Attendance Intervention Officer, Attendance Officer and Home School Liaison. Targeted attendance mentoring and support for students who have attendance challenges. Parent Call (text messaging service to parents) |
| Vulnerable Students | Total = £150,000 | Learning Support Centre staff involved in mentoring, guidance and support for individuals via Academy staff and colleagues from other agencies. |

| | | |
|----------------------------------|---|---|
| Key Stage 4 Intervention/Support | Total = £30,000 | Personalised curriculum tailored to individual needs in Year 11. Support from subject areas as well |
| Miscellaneous | £500 £1,687 £1,131 £2,500 £2,971 Total=£10,500 | Bus Passes/Uniform MIDYIS (Baseline Testing) Laptops Trips 1 : 1 Tuition |
| Total = £446,713 | | |

IMPACT

The Academy is spending in excess of the income received for the Pupil Premium Grant.

BREAKDOWN OF PUPIL PREMIUM PUPILS PER YEAR 7 – 11

| Year Group | Number of Pupils | Percentage of Cohort |
|----------------------|------------------|----------------------|
| 7 | 107 | 44.2 |
| 8 | 188 | 80.7 |
| 9 | 114 | 51.1 |
| 10 | 99 | 48.3 |
| 11 | 99 | 51.3 |
| Overall Total | 607 | 55.4 |

IMPACT

The Academy has a much greater number of Pupil Premium students than schools nationally and overall is the majority group within the Academy.

ATTAINMENT GAPS

| Measure | 2014 | | | 2015 | | | 2016 | | | 2017 | | |
|----------------------------|---------|----------|-----|---------|----------|-----|---------|----------|-----|---------|----------|-----|
| | Academy | National | Gap | Academy | National | Gap | Academy | National | Gap | Academy | National | Gap |
| A* -C with English & maths | 36 | 64 | -28 | 47 | 65 | -18 | 49 | 70 | -21 | 40 | 71 | -31 |
| A* - C English | 39 | 73 | -34 | 47 | 74 | -27 | 64 | 80 | -16 | 57 | 81 | -24 |
| A* - C Maths | 57 | 74 | -17 | 74 | 74 | 0 | 54 | 75 | -21 | 49 | 76 | -27 |

ACHIEVEMENT

| | 2015 | | 2016 | | 2017 | |
|--|---------------|-----|---------------|-----------------------|---------------|-----------------------|
| | Raise 2015 | | Raise 2016 | | Raise 2017 | |
| | Pupil Premium | Gap | Pupil Premium | Gap to other national | Pupil Premium | Gap to other national |
| Percentage of pupils making expected progress, or better, in English | 59 | -16 | | | | |
| Percentage of pupils making expected progress, or better, in maths | 58 | -13 | | | | |
| Progress 8 | | | -0.15 | -0.36 | -0.45 | -0.56 |
| English Progress | | | -0.21 | -0.44 | -0.32 | -0.43 |
| Maths Progress | | | -0.05 | -0.30 | -0.30 | -0.42 |

Over time, achievement data cannot be compared as figures previously published are not the equivalent measures.

ATTENDANCE

| | 2014 (ROL) | | | 2015 (ROL) | | | 2016 (ROL) | | | 2017 (Academy Data) | | |
|--|------------------------|--------------|-----|------------------------|--------------|------|------------------------|--------------|-----|------------------------|--------------|-------|
| | Pupil Premium Students | All Students | Gap | Pupil Premium Students | All Students | Gap | Pupil Premium Students | All Students | Gap | Pupil Premium Students | All students | Gap |
| %age of sessions missed due to absence | 5.4 | 6.6 | 1.2 | 5.6 | 5.2 | -0.4 | 5.9 | 6.6 | 0.7 | 5.82 | 5.28 | -0.54 |

There is a positive trend between 2016 and 2017 figures demonstrating that the gap between Pupil Premium and Non Pupil Premium students has reduced.

It is our intention is to continue to allocate resources in broadly the same way in the 2017 –2018 academic year.

Our overall aim is to continue to narrow the gap between the attainment of Pupil Premium and non-Pupil Premium students.