

JOSEPH LECKIE ACADEMY PUPIL PREMIUM REPORT 2016 – 2017

Priority

To narrow the disadvantage gap by addressing inequalities and raising the attainment of more students in low-income families. The Academy assesses the individual needs of eligible students, personalising the support they receive wherever possible.

2016/17 Allocation

The Academy received a grant of £431,970. We also received £11,800 from Walsall MBC, Birmingham Council, Dudley Council, Sandwell Council, Coventry Council and London Council for LAC students, making the total allocation £443,770.

2016/17	Cost	Details
Intervention	£46,500 – English £45,500 – Maths Total = £92,000	A range of intervention workers were employed in core subjects to work with students in and out of class – either small group or via one to one support. Various materials to support interventions in A7, Catch Up as well as subject specific materials are also included.
Language Support	Bilingual Support = £34,850 Language Support = £61,500	Provision of in class support as well as small group and individual extraction. In addition there is total immersion in English language acquisition via EMAC staff including leadership and management of the EMAC department
Attendance	Staffing = £63,674 Parent Call = £5,900 Total = £69,574	Support for improving attendance via Attendance Intervention Officer, Attendance Officer and Home School Liaison. Targeted attendance mentoring and support for students who have attendance challenges. Parent Call (text messaging service to parents)
Vulnerable Students	Total = £150,000	Learning Support Centre staff involved in mentoring, guidance and support for individuals via Academy staff and colleagues from other agencies.

Key Stage 4 Intervention/Support	Total = £30,000	Personalised curriculum tailored to individual needs in Year 11. Support from subject areas as well
Miscellaneous	£500 £1,687 £1,131 £2,500 £2,971 Total=£10,500	Bus Passes/Uniform MIDYIS (Baseline Testing) Laptops Trips 1 : 1 Tuition
Total = £446,713		

BREAKDOWN OF PUPIL PREMIUM PUPILS PER YEAR 7 – 11

Year Group	Number of Pupils	Percentage of Cohort
7	99	39.92
8	182	78.11
9	101	46.54
10	89	43.84
11	94	48.70
Overall Total	565	51.65

IMPACT

The Academy has a much greater number of Pupil Premium students than schools nationally and data below indicates that the Academy is improving the outcomes of Pupil Premium students.

ATTAINMENT GAPS

Measure	2014	2014	Gap	2015	2015	Gap	2016	2016	Gap	2017	2017	Gap
	Academy	National		Academy	National		Academy	National		Academy Unvalidated	National Unvalidated	
A* –C with English & maths	36	64	-28	47	65	-18	49	70	--21	50	71	-21
A* - C English	39	73	-34	47	74	-27	64	80	-16	61	71	-10
A* - C Maths	57	74	-17	74	74	0	54	75	-21	61	71	-10

Validated data in Raise on line indicates that the Academy is closing the gap in English and maths.

ACHIEVEMENT

	2014		2015		2016	
	Raise 2014		Raise 2015		Raise 2016	
	Pupil Premium	Gap	Pupil Premium	Gap	Pupil Premium	Gap
Percentage of pupils making expected progress, or better, in English	59	-16	59	-16		
Percentage of pupils making expected progress, or better, in maths	58	-13	58	-13		
Progress 8					-0.15	-0.36
English Progress					-0.21	-0.44
Maths Progress					-0.05	-0.30

Over time, achievement data cannot be compared as figures previously published are not the equivalent measures. 2017 validated data is not currently available for progress but will be added as soon as this is published.

ATTENDANCE

	2014 (ROL)			2015 (ROL)			2016 (ROL)			2017 (Academy Data)		
	Pupil Premium Students	All Students	Gap	Pupil Premium Students	All Students	Gap	Pupil Premium Students	All Students	Gap	Pupil Premium Students	All students	Gap
%age of sessions missed due to absence	5.4	6.6	1.2	5.6	5.2	-0.4	5.9	6.6	0.7	5.82	5.28	-0.54

There is a positive trend between 2016 and 2017 figures demonstrating that gap between Pupil Premium and Non Pupil Premium students has reduced.

It is our intention is to continue to allocate resources in broadly the same way in the 2017 –2018 academic year.

Our overall aim is to continue to narrow the gap between the attainment of Pupil Premium and non-Pupil Premium students.