

JOSEPH LECKIE ACADEMY PUPIL PREMIUM REPORT 2015 – 2016

Priority

To narrow the disadvantage gap by addressing inequalities and raising the attainment of more students in low-income families. The Academy assesses the individual needs of eligible students, personalising the support they receive wherever possible.

2015/16 Allocation

The Academy received a grant of £422,620. We also received £13,400 from Walsall MBC, Birmingham Council, Dudley Council, Sandwell Council, Coventry Council and London Council for LAC students, making the total allocation £436,020.

2015/16 Expenditure Area	Cost	Details
Intervention	£50,564 – English £44,948 – Maths Total = £95,512	A range of intervention workers were employed in core subjects to work with students in and out of class – either small group or via one to one support. Various materials to support interventions in A7, Catch Up as well as subject specific materials are also included.
Language Support	Bilingual Support = £34,490 Language Support = £61,120 Total = £95,610	Provision of in class support as well as small group and individual extraction. In addition there is total immersion in English language acquisition via EMAC staff including leadership and management of the EMAC department
Attendance	Staffing = £63,043 Parent Call = £5,737 Total = £68,780	Support for improving attendance via Attendance Intervention Officer, Attendance Officer and Home School Liaison. Targeted attendance mentoring and support for students who have attendance challenges. Parent Call (text messaging service to parents)
Vulnerable Students		Learning Support Centre staff involved in mentoring, guidance and support for

	Total = £150,577	Academy staff and colleagues from other agencies.
Key Stage 4 Intervention/Support	Total = £27,130	Personalised curriculum tailored to individual needs in Year 11. Support from subject areas as well
Nurture/Transitional Support	Total = £31,044	Year 7 & 8 nurture class. Small classes each with a dedicated teacher for the majority of students' timetables.
Miscellaneous	£1,687 £2,005 £415 £1,575 £4,738 Total £10,420	MIDYIS (Baseline Testing) Laptops Berlin Trip Snowdome Trip – June 16 1 : 1 Tuition
TOTAL	£479,073	

BREAKDOWN OF PUPIL PREMIUM PUPILS PER YEAR 7 – 11

Year Group	Number of Pupils	Percentage of Cohort
7	103	48.13
8	90	46.19
9	91	46.19
10	98	51.58
11	78	45.88
Overall Total		

IMPACT

The Academy has a much greater number of Pupil Premium students than schools nationally and data below indicates that the Academy is improving the outcomes of Pupil Premium students.

ATTAINMENT GAPS

Measure	2013 (ROL) Academ y	2013 Nationa l	Gap	2014 (ROL) Academ y	2014 Nationa l	Gap	2015 (ROL) Academ y	2015 National	Gap
5* A –C with English & maths	39	67	-28	36	62	-26	44	63	-19
A*- C English	39	74	-35	39	73	-34	47	74	-27
A* - C Maths	61	77	-16	57	74	-17	74	74	0

Validated data in Raise on line indicates that the Academy is closing the gap between all students nationally and pupil premium students within the Academy, with the gap decreasing each year over the past 3 years of validated data.

ACHIEVEMENT

	2013		2014		2015	
	Raise 2013		Raise 2014		Raise 2015	
	Pupil Premium	Gap to	Pupil Premium	Gap	Pupil Premium	Gap
Percentage of pupils making expected progress, or better, in English	42	-22	59	-16	63	-10
Percentage of pupils making expected progress, or better, in maths	63	-13	58	-13	66	-6

Over time, achievement data indicates that the Academy have improved the progress of Pupil Premium students compared to other students nationally, with the gap decreasing each year over

the previous 3 years validated data. The gap shown in the above table shows the gap between Pupil Premium students within the Academy and Non Pupil Premium students nationally

In 2015 the National proportion of pupils making expected progress in English and maths for all pupils was 69% and 66% respectively.

ATTENDANCE

	2013 (ROL)			2014 (ROL)			2015 (ROL)		
	Pupil Premium Students	All Students	Gap	Pupil Premium Students	All Students	Gap	Pupil Premium Students	All Students	Gap
Percentage of sessions missed due to absence	6.7	8.7	2	5.4	6.6	1.2	5.6	5.2	-0.4

It is our intention is to continue to allocate resources in broadly the same way in the 2016 –2017 academic year.

Our overall aim is to continue to narrow the gap between the attainment of Free School Meals (FSM) and non-FSM students.