



# Joseph Leckie Academy

## **Accessibility Plan**

**Document Currently in Draft**

## **Vision**

*At Joseph Leckie Academy staff and governors are committed to ensuring that all pupils are offered the best possible chance to reach their potential, irrespective of their abilities. We believe that no child should ever be left out, at Joseph Leckie Academy we are all equals.*

## **Document Brief**

This document addresses the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) and to further the aims of our vision by:

Continuing to improve all aspects of the physical environment of the Academy, curriculum access and information accessibility which will allow all disabled pupils to take full advantage of the education and associated opportunities provided by the school.

Whilst every endeavour possible is made to make reasonable adjustments to accommodate all pupils and staff, allowing them to participate fully in school life at the Academy, the geography of our site and the aging status of our buildings, prevents us from being a fully accessible site.

## **Definition (Equality Act 2010)**

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”

<b>Recent Academy Developments:</b>
Purchase of Evac Chairs for Colin Beilby & Keith Whittlestone Buildings
Lift installed as part of new teaching block which opened July 2016
External step edgings repainted to improve visibility
Internal step edgings replaced to improve visibility
Disabled refuge points in Keith Whittlestone Building
Hearing induction loops located in several classrooms in Keith Whittlestone Building
Facilities in the new teaching block due for completion in 2019 have been designed to meet accessibility needs

## **Individual Staff / Student Needs**

Priorities set out in this document may alter to accommodate the ever changing requirements of individuals, as advised by the Business Manager, SENCO, Principal & External Agencies.

## **Site Management**

To ensure that any developments do not fall into a state of disrepair, all improvements made under this accessibility plan will be built into the regular checks of the Site Team and the Business Manager.

### **Specific Priorities include:**

- To review all surfaces and replace as appropriate, where possible with new or flat tarmac surfaces.
- To regularly maintain all hand rails around school site ensuring their appropriateness and visibility.
- To maintain the academy fire alarm as appropriate as finances allow.
- To review the Academy's responsibilities in this area under the provisions of the Equality Act (2010).

### **In addition to these:**

Future developments on site will include:

- Where possible switches, alarm controllers and door handles will be at a wheelchair accessible height.
- Evac chairs continued to be installed on site in relevant areas and staff training to be continued.
- Continuation of installation of induction loops where possible where finances allow.

## **Curriculum**

The Academy actively seeks the support and advice of all relevant services/agencies to ensure the curriculum is accessible (where physically possible) to all students. Relevant modifications to the delivery of the curriculum are negotiated on an individual basis as required.

Including:

- The PE activities offered to pupils altered/supported based on individual needs (where possible).
- Consideration given to reviewing location and delivery of curriculum subjects due to the needs of individual pupils.
- SEN TA's allocated to students to help throughout the academy day.
- Providing curriculum material in large print for visually impaired pupils.
- Ensuring curriculum access for pupils with physical disabilities provided at ground floor level or in areas where a passenger lift and Evac chairs are accessible, where appropriate.

## **Accessibility of Information**

At Joseph Leckie Academy we commit to ensuring that all information disseminated is done so in such a way as to be inclusive for all relevant audiences.

- Ensuring all policies, Plans & Parental letters are uploaded to the academy website/app allowing target audience to view them in large text.
- Where possible translating parental letters into home languages for non-English speaking parents.
- Communication's sent via the Academy app, translated to home languages for non-English speaking parents.

**Associated Policies.**

This document is written in association with and should be read in conjunction with several other Academy documents. Including:

- SEND Policy
- Health & Safety Policy
- Fire Evacuation Procedures
- Supporting Students at School with Medical Conditions Policy