

JOSEPH LECKIE ACADEMY PUPIL PREMIUM REPORT 2013 - 2014

Priority

To narrow the disadvantage gap by addressing inequalities and raising the attainment of more students in low-income families. The Academy assesses the individual needs of eligible students, personalising the support they receive wherever possible.

2013/14 Allocation

The Academy received a grant of £408,600. We also received £5,846 from Walsall MBC, Birmingham Council and Dudley Council for LAC students, making the total allocation £414,446.

2013/14 Expenditure Area	Cost	Details
Intervention	£57458 – English £40974 – Maths Total = £98432	Employment of a range of intervention workers in core subjects to work with students in and out of class – either small group or via one to one support. Various materials to support interventions in A7, Catch Up as well as subject specific materials are also included.
Language Support	Bilingual Support = £42600 Language Support = £40500 Total = £83,100	In class support as well as small group and individual extraction. In addition there is total immersion in English language acquisition via EMAC staff including leadership and management of the EMAC department
Attendance	Staffing = £55415 Parent Call = £6215 Total = £61630	Support for improving attendance via Attendance Intervention Officer, Attendance Officer and Home School Liaison. Targeted attendance mentoring and support for students who have attendance challenges. Parent Call (text messaging service to parents)
Vulnerable Students		Success Centre staff involved in mentoring, guidance and support for individuals via

	Total = £124,018	Academy staff and colleagues from other agencies.
Key Stage 4 Intervention/Support	£24,259 £851 Total = £25110	Personalised curriculum tailored to individual needs in Year 11. Support from subject areas as well
Nurture/Transitional Support	£45145	Year 7 & 8 nurture class. Small classes each with a dedicated teacher for the majority of students' timetables.
Miscellaneous	£1,000 £ 491 £2,655 £ 135 Total £4281	MIDYIS (Baseline Testing) 2 HP Laptops & accessories Snowdome Trip – June 13 Educational Visit
TOTAL	£441716	

It is our intention is to continue to allocate resources in broadly the same way in the 2014 – 2015 academic year.

Our overall aim is to continue to narrow the gap between the attainment of Free School Meals (FSM) and non-FSM students.

Progress of Pupil Premium Students 2014

The percentage of students that made the expected progress in English was directly in line with the National average figures at 58%, which is a 16 % improvement on 2013 figures. The percentage of students that made the expected progress in maths was 58%; this is 10% above the National average figure of 48%, which is a 12% improvement on 2013 figures. The percentage of disadvantaged students making the expected progress remains below that of other students; however the gap between the student groups within the academy is less than that nationally.

Value Added for Pupil Premium Students

The Value Added measure using the best 8 subjects for the disadvantaged students is in line with National averages for all students but is above the value added score for disadvantaged students nationally by 11 points which is significant.